

11.0 Criteria for Evaluation of Proposals

Each proposal will be evaluated using the selection criteria indicated below. Maximum points for each criterion are as follows:

I. Project Description

Maximum Points (90 points)

Scoring Criteria	Number of Points
The digital/print high quality instructional materials must be of high quality and listed on the MDE approved list of textbook resources and/or identified as high-quality instructional materials by Ed Reports.	5
The digital/print high quality instructional materials must provide guidance for teachers and school leaders in transitioning between in-person and remote learning.	15
The vendor must be able to provide embedded on-going professional learning both in-person and virtual that supports educators and leaders in implementing, monitoring and assessing the impact of the digital/print high quality instructional materials on teaching and learning.	20
The digital/print high quality instructional materials must provide evidence of "high quality" through high scoring on independent curriculum review.	10
The digital/print high quality instructional materials must support learning for students with learning disabilities and English language learners.	20
The digital/print high quality instructional materials must be aligned to the MS-College and Career Readiness Standards and provide data for feedback and refinement of instruction.	10
Any digital/print high quality instructional materials platforms must be able to integrate in the Google Classroom and/or Canvas Learning Management Systems and sync with a SSO (Clever).	5
The vendor must provide a multi-year cost structure, with the option to non-renew after each year, if funds are not available.	5
TOTAL POINTS	